Participation Eval #1

Name: ________________________________________________________________

According to the comprehensive rubric assessment of participation is based on four criteria. An excellent student satisfies all of these criteria. Do you:

**Attendance**
- ☐ punctually make most all classes? (It is reasonable to miss or be late to a class or two during the semester.)

**Preparation**
- ☐ read the assignments fully with attention to detail?
- ☐ note relevant ideas, questions, or current events in class and online? (For example, you might forward a news story to the class with a question for discussion.)

**Participation**
- ☐ make at least one excellent contribution (e.g., insight or question) to each class without monopolizing discussion? (See discussion best practices)
- ☐ give active nonverbal and verbal feedback?
- ☐ refer to other students by name and react to their contributions?

**Activity**
- ☐ fully engage in group exercises?
- ☐ follow up on open questions and share your findings with the class?

**Assessment**

How many unexcused absences have you had? ________ Are you in the ☐ Top or ☐ Lower half of the class on the criteria above? What letter grade would you give yourself in participation? ________ Why?

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Is there something you could do to improve your participation? Can I do something to help this?

Among those students that you did not work with in small groups, who made excellent contributions to class (e.g., well prepared, good questions, insightful comments)? How so?

Were there students that you did work with in small groups who made poor contributions (e.g., unprepared or shirking)? How so?